

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4492	138708100	Sedona Charter School

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	Mask wearing is optional for students and staff
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Physical distancing has been eliminated.
Handwashing and respiratory etiquette	Y	Daily lessons and reminders.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	Air flow and ventilation were enhanced in FY21. All high use areas are consistently deep cleaned and sanitized. UV lights are run daily in high use areas.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	If a student is not feeling well for any reason, the parents/guardians will be notified immediately and the student picked up from school. If a student or staff has COVID, the COVID-19 Decision Tree for Yavapai Co. and the CDC will be consulted and recommendations followed.
Diagnostic and screening testing	Y	Visual screening will be done daily.
Efforts to provide vaccinations to school communities	Y	Vaccinations are optional.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Any student may wear a mask and project based learning can be provided if necessary.
Coordination with State and local health officials	Y	Exposure guidelines from Yavapai County and the CDC are monitored periodically and changes to the school plan made accordingly. Links to these guidelines are on our school website.

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

How the LEA will Ensure Continuity of Services?

Monitoring to be sure that students are being met where they are needed. The school will be in person and if needed can provide online classes.

Students' Needs:

Academic Needs	Consistent instruction in all subject areas working toward mastery.
Social, Emotional and Mental Health Needs	Looking at the whole child and meeting the child where he/she is. Providing adequate breaks with mindfulness activities and to be of help if needed. Providing encouragement and social activities to build community.
Other Needs (which may include student health and food services)	Careful watch for unexpected changes in student performance that may suggest further services are required.

Staff Needs:

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Social, Emotional and Mental Health Needs	Professional development and weekly check-ins with each staff member to see how they are feeling.
Other Needs	Providing the necessary PPE and clear policies.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision January 13, 2023, 2023

Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan: Taking surveys and asking parents.

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

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- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
 - (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent